

Competency Mapping Tool for Local Training Organizations

Process to Gain Access to Map Trainings – Input Data in Registry

The <u>ECE Competencies Mapping Tool</u> is designed for use by higher education faculty and professional development providers who work with the early childhood field. The web-based Mapping Tool analyzes the link between the California Early Childhood Educator Competencies and specific ECE course offerings and trainings. The <u>Competency Mapping Tool</u> is administered by the Child Development Training Consortium.

To request Mapping Tool access, individuals must send an email to CDTC-ECEMappingTool@yosemtie.edu.

Approved Competency Mapping Tool Organizations/Projects

CA Community College

CA State University

CA Resource and Referral Agency

CA Preschool Instructional Network (CPIN)

Child Care Initiative Project (CCIP)

Beginning Together

CA Collaborative on Social & Emotional Foundations for Early Learning (CSEFEL)

CA Early Childhood Mentor Program (CECMP)

CA Early Childhood Online (CECO)

CA Inclusion & Behavior Consultation Network (CIBC)

CA School-Age Consortium (CalSAC)

Desired ResultsTraining (DR Training)

Faculty Initiative Project (FIP)

Family Child Care at Its Best (FCCB)

Program for Infant Toddler Care (PITC)

After the request is received by CDTC, individuals from eligible organizations are sent a registration form. After the completed registration form is returned, eligible users are added to the Mapping Tool and they are sent an email with their log in information.

If they are not from an eligible organization, an email reply explaining eligibility details is sent instead of a registration form.

Need Help? Contact the Registry Help Desk

If you have questions please contact the Registry by email at caregistry@ccala.net, use Chat or Support features on the website, call (888) 922-4453 (operated Monday to Friday from 8am to 5pm), or search the Help Desk. Pamela Becwar, Professional Development Coordinator, can be reached at pamela.becwar@ccala.net or call (323)459-5258.

Child Development